

Name

Class



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Graphs - Linear

(9 – 1) Topic booklet

Foundation

These questions have been collated from previous years GCSE Mathematics papers.

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must **show all your working out.**
- If the question is a **1F** question you are not allowed to use a calculator.
- If the question is a **2F** or a **3F** question, you may use a calculator to help you answer.

Information

- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

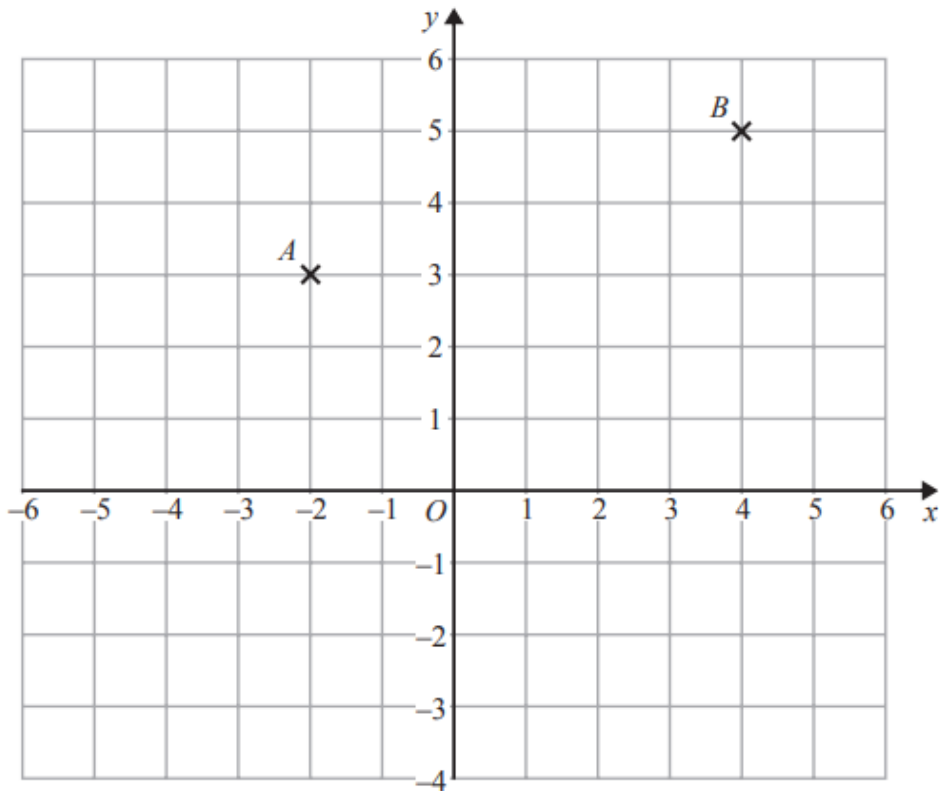
- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Answer ALL questions

Write your answers in the space provided.

You must write down all the stages in your working.

5



(a) Write down the coordinates of point B .

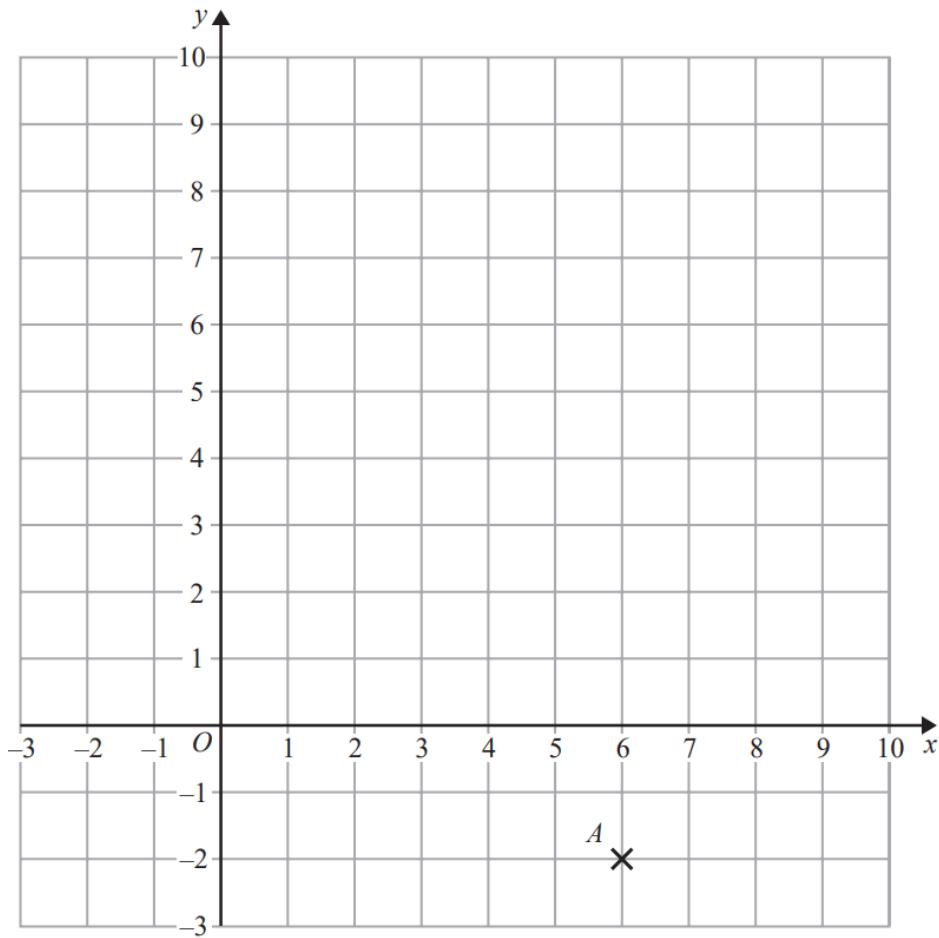
(.....,)
(1)

(b) Find the coordinates of the midpoint of AB .

(.....,)
(1)

(c) On the grid, draw the line with equation $y = -3$

(1)



(a) Write down the coordinates of the point A .

(..... ,)
(1)

(b) (i) Plot the point with coordinates $(2, 9)$.
Label this point B .

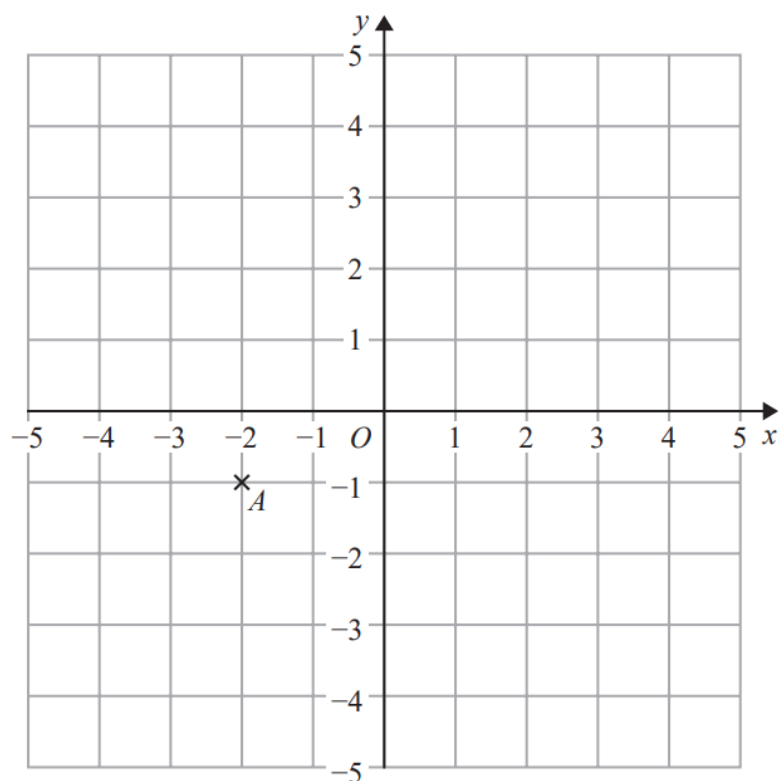
(1)

(ii) Does point B lie on the straight line with equation $y = 4x + 1$?
You must show how you get your answer.

.....
.....
(1)

(c) On the grid, draw the line with equation $x = -2$

(1)



(a) Write down the coordinates of point A.

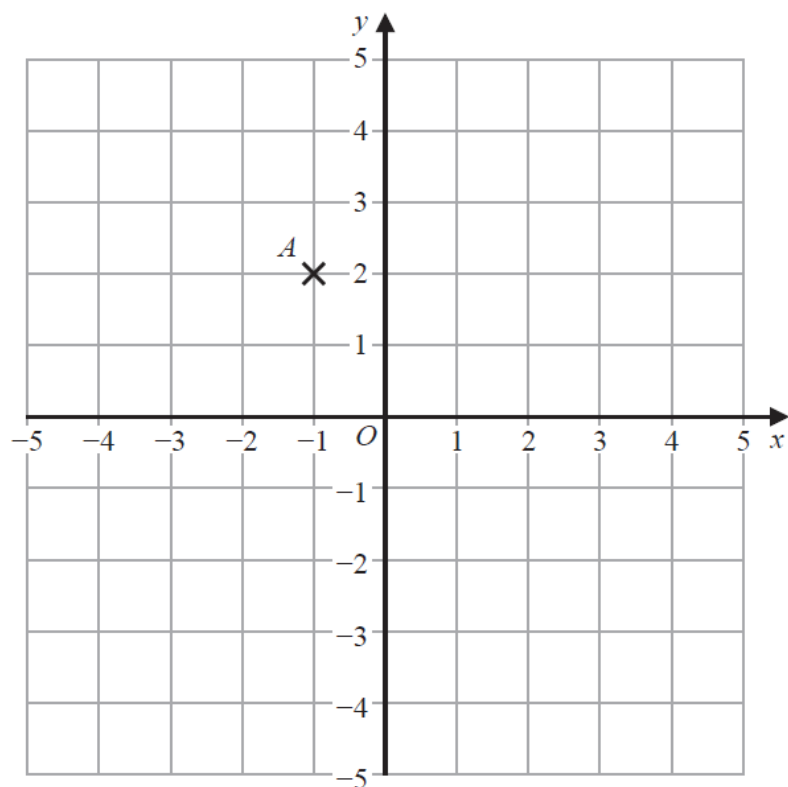
(..... ,)
(1)

(b) On the grid, mark with a cross (x) the point (2, 3)
Label this point B.

(1)

(c) On the grid, draw the line with equation $x = -4$

(1)



(a) Write down the coordinates of point A .

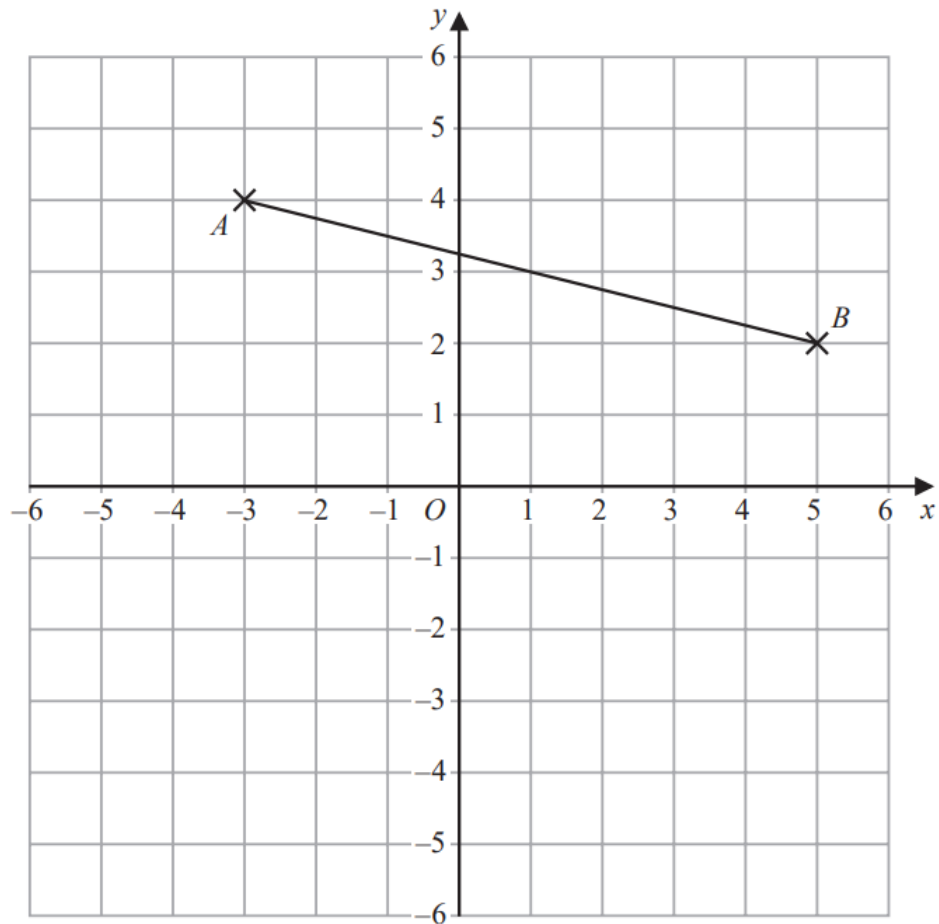
(..... ,)
(1)

(b) On the grid, mark with a cross (\times) the point $(1, 4)$
Label this point B .

(1)

(c) On the grid, draw the line with equation $y = -3$

(1)



(a) Write down the coordinates of point B .

(.....,)
(1)

(b) Plot the point with coordinates $(4, -2)$
Label this point C .

(1)

(c) Write down the coordinates of the midpoint of AB .

(.....,)
(1)

(d) Draw the line with equation $y = -4$

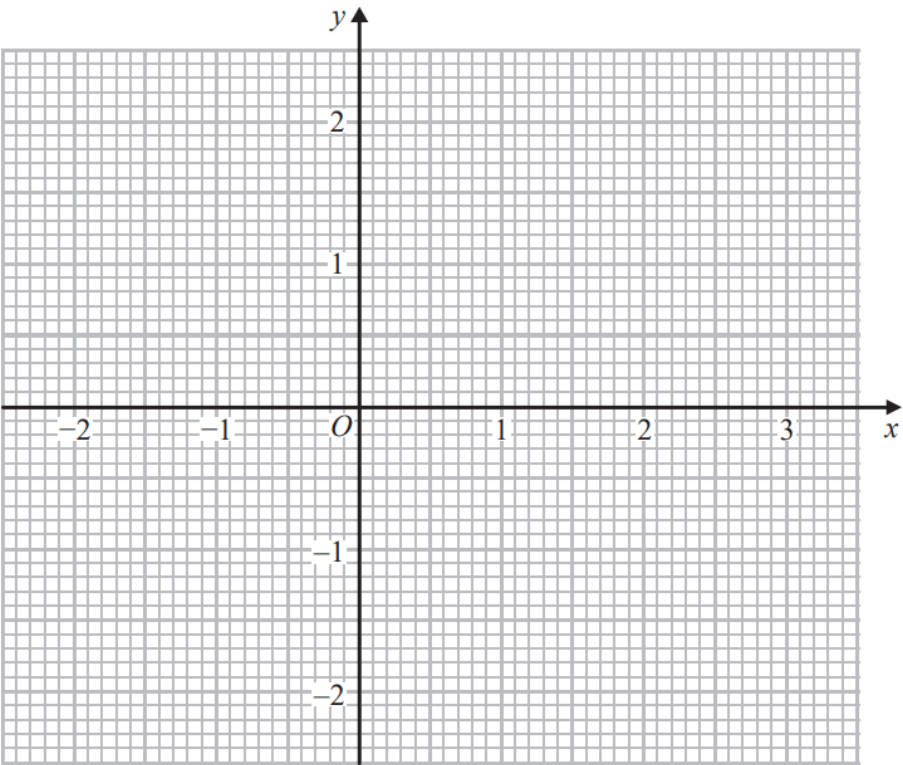
(1)

13 (a) Complete the table of values for $y = \frac{1}{2}x - 1$

x	-2	-1	0	1	2	3
y	-2				0	

(2)

(b) On the grid, draw the graph of $y = \frac{1}{2}x - 1$ for values of x from -2 to 3

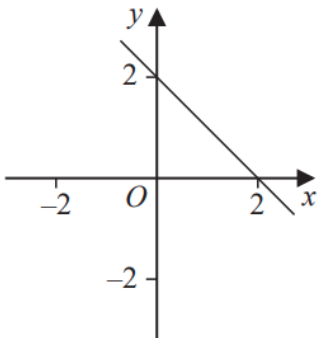


(2)

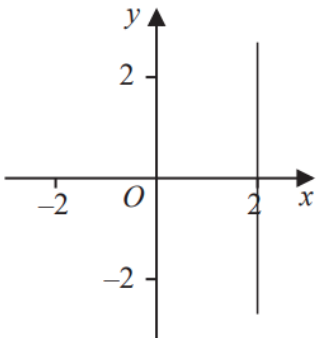
(c) Use your graph to find the value of x when $y = 0.3$

$x =$
(1)

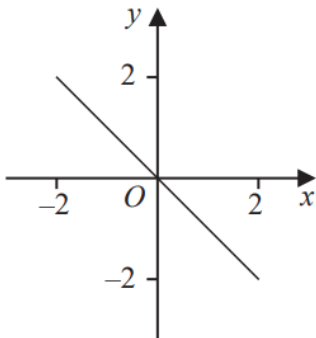
13 Here are six straight line graphs.



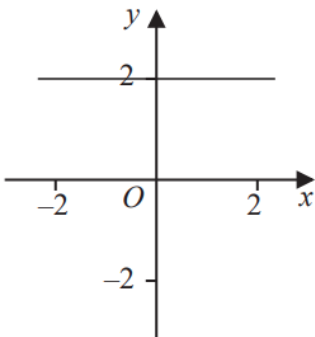
Graph A



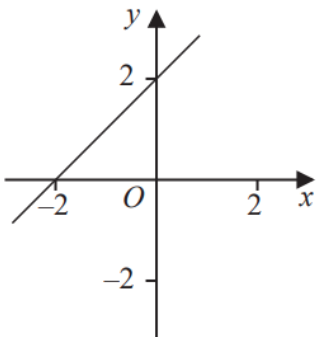
Graph B



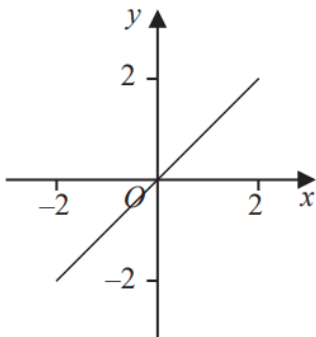
Graph C



Graph D



Graph E

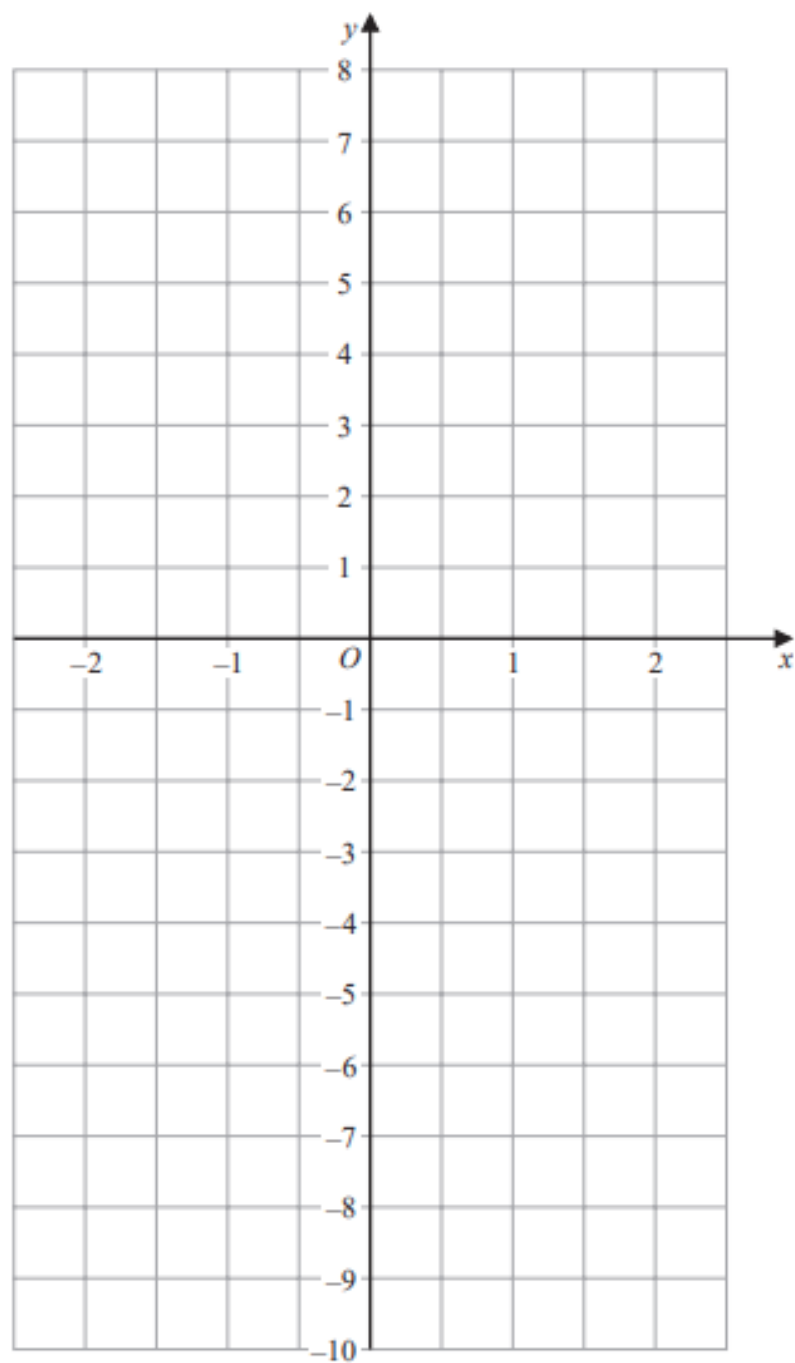


Graph F

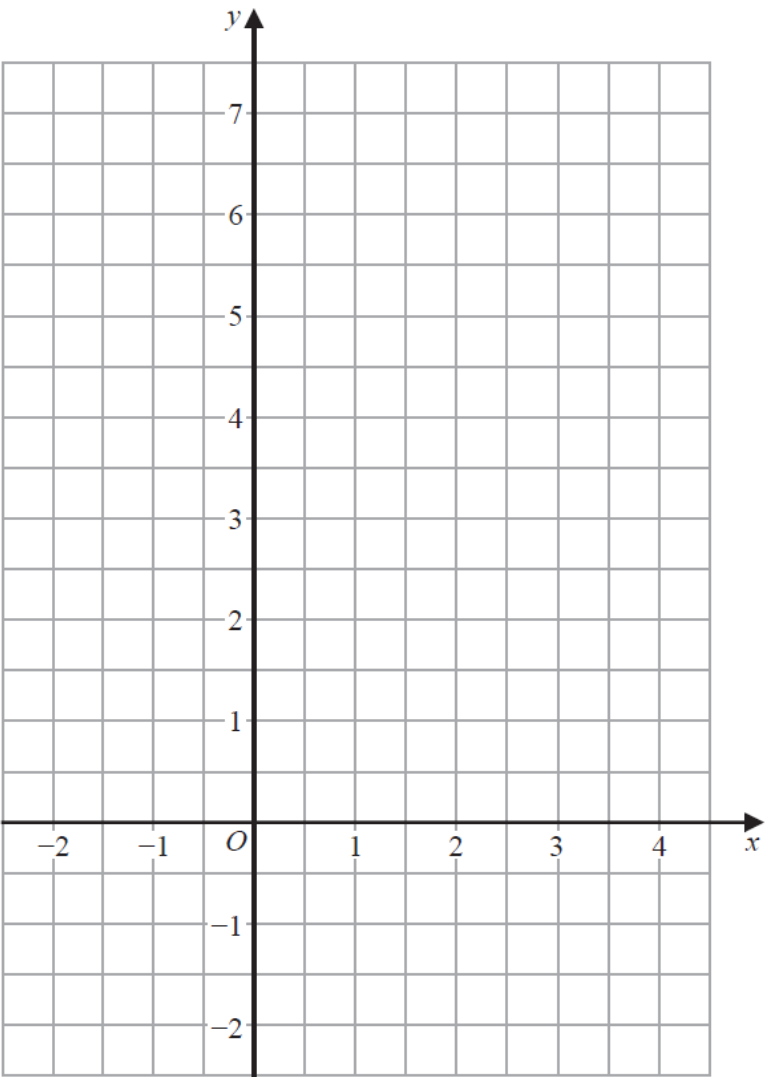
Match each equation in the table to the correct graph.
Write the letter of the graph in the table.

Equation	Graph
$y = 2$	
$y = x$	
$x + y = 2$	

14 On the grid, draw the graph of $y = 4x - 1$ for values of x from -2 to 2



17 On the grid below, draw the graph of $y = 4 - x$ for values of x from -2 to 4

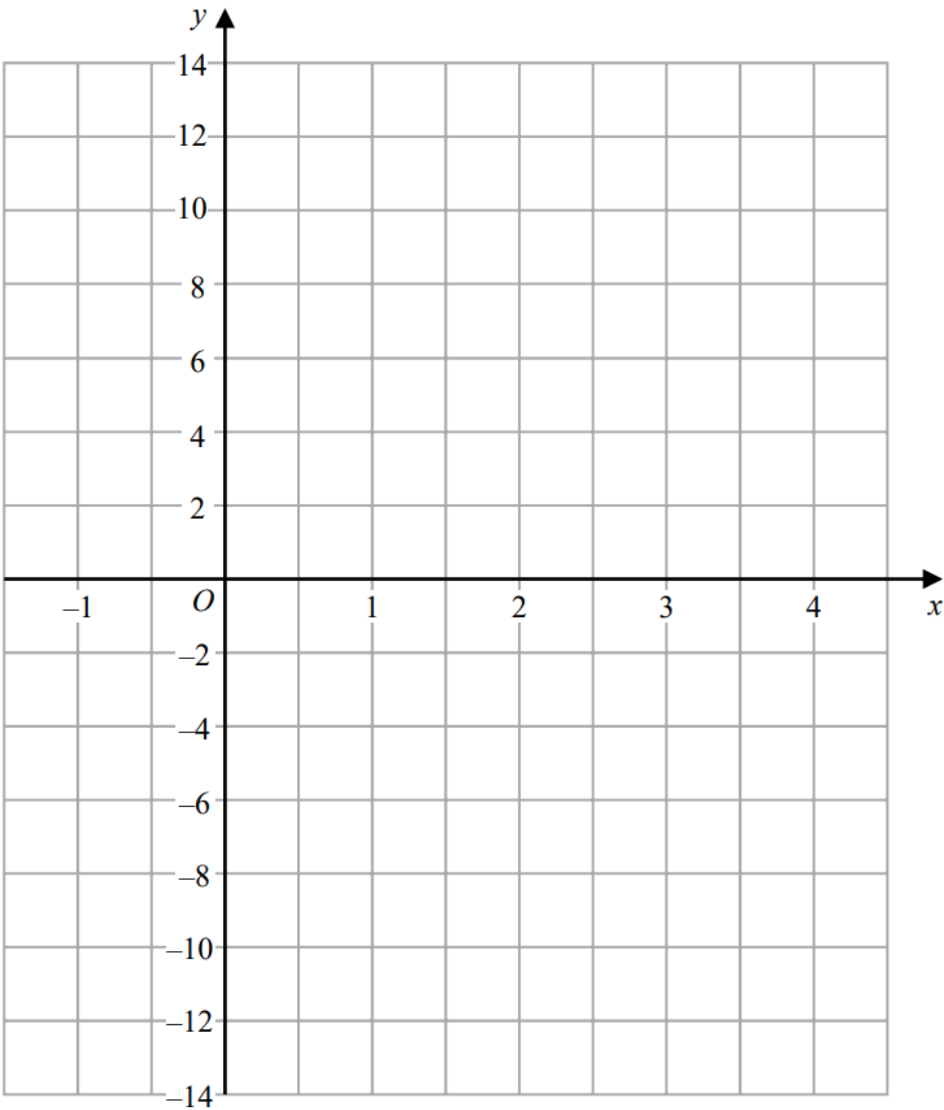


17 (a) Complete the table of values for $y = 4x - 6$

x	-1	0	1	2	3	4
y			-2			10

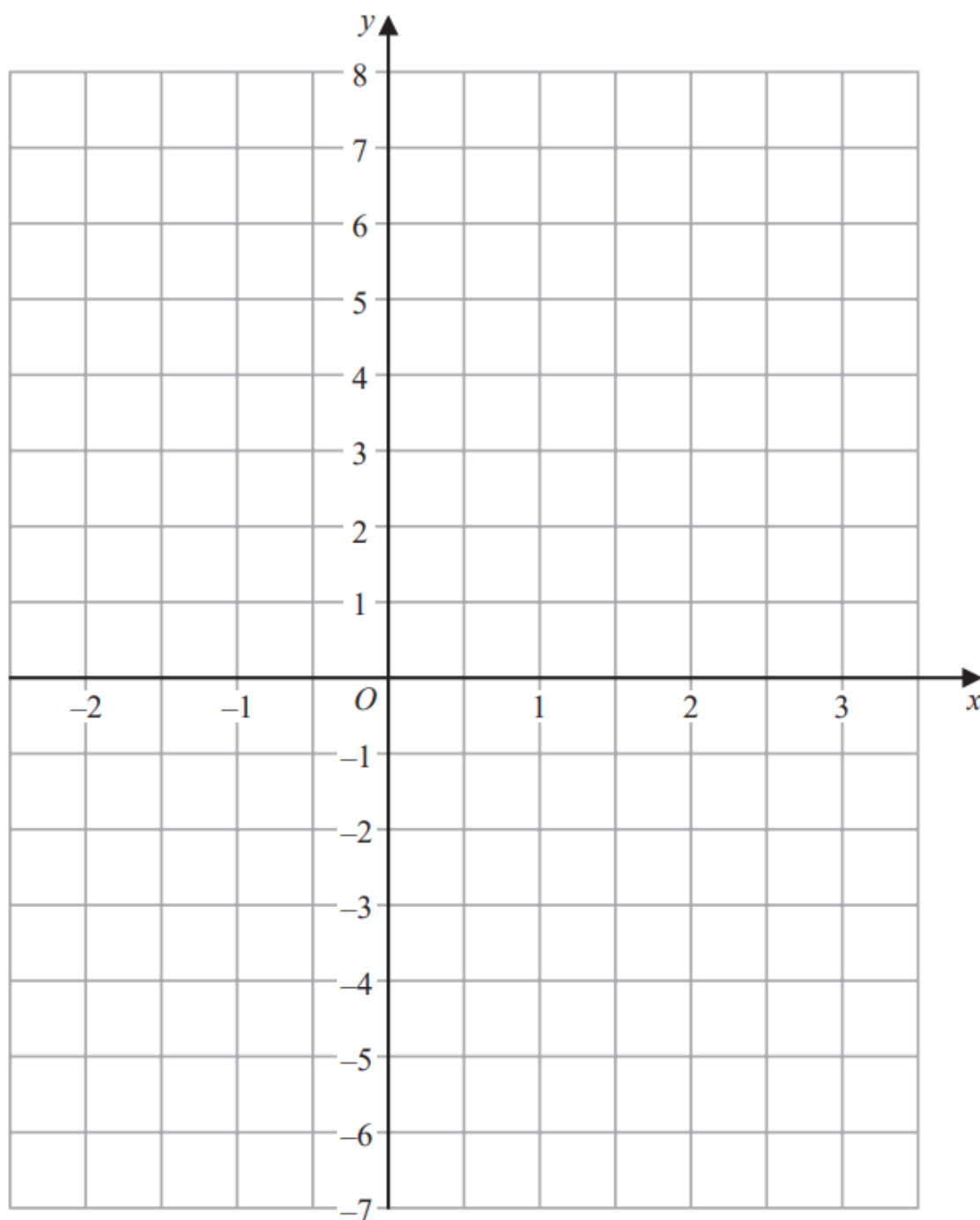
(2)

(b) On the grid, draw the graph of $y = 4x - 6$ for values of x from -1 to 4

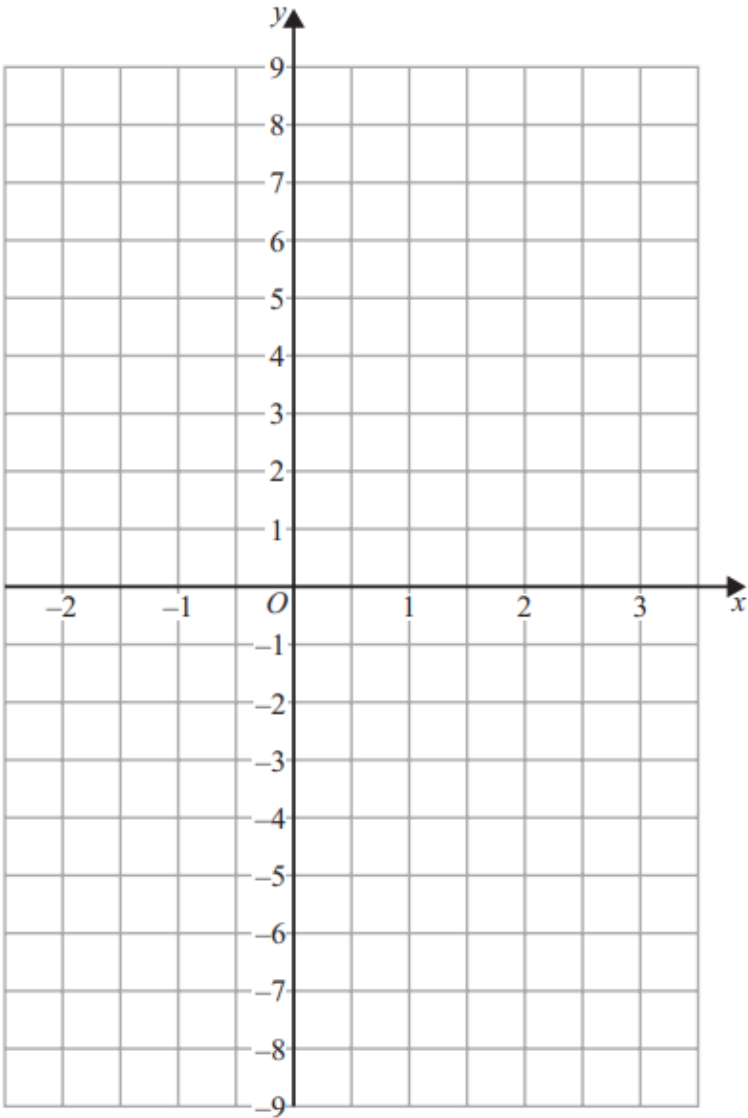


(2)

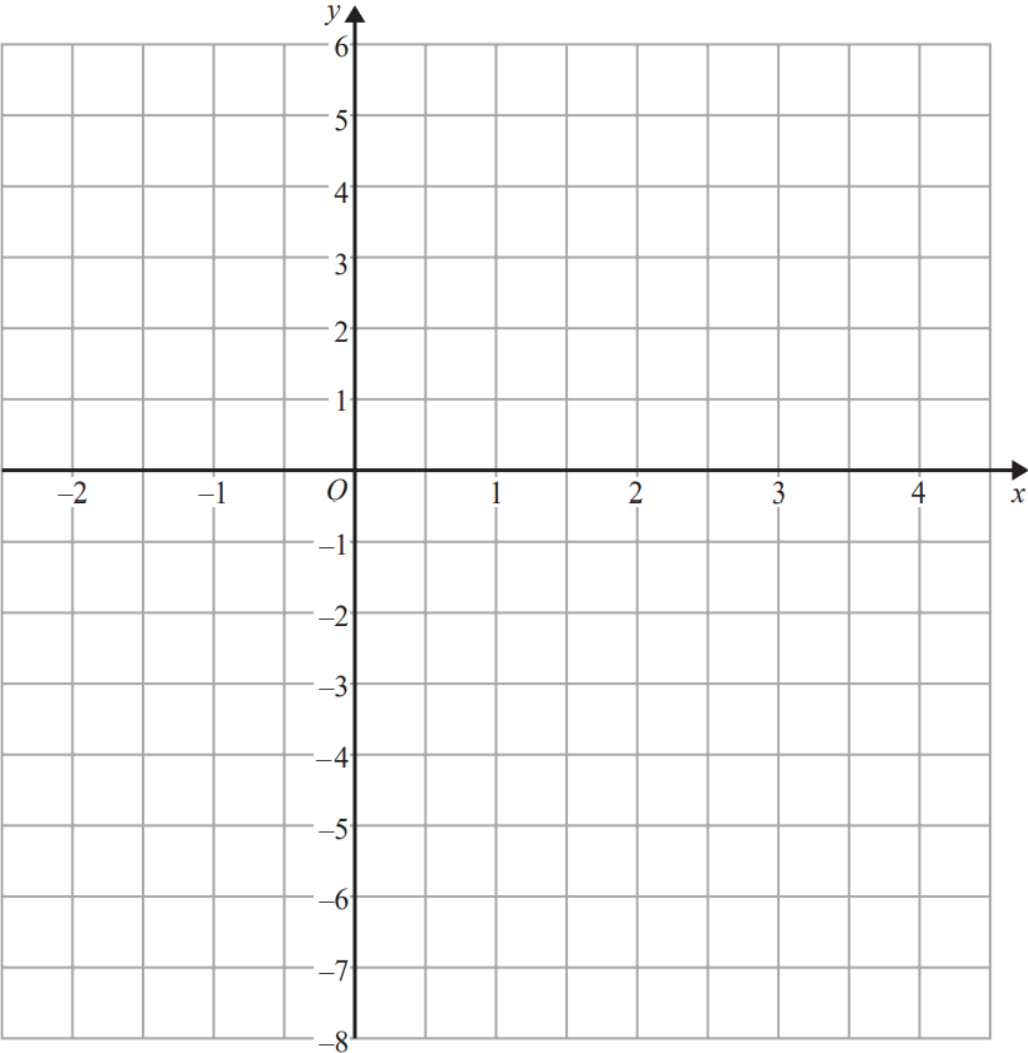
18 On the grid below, draw the graph of $y = 2x - 2$ for values of x from -2 to 3



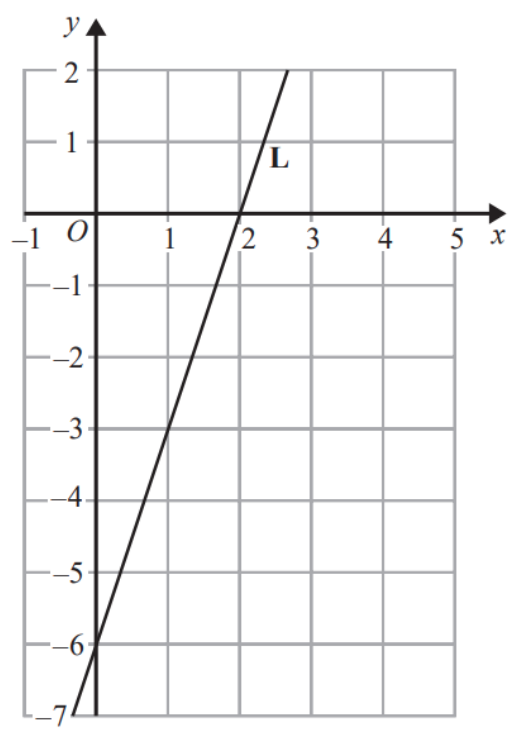
19 On the grid below, draw the graph of $y = 3x - 2$ for values of x from -2 to 3



21 On the grid below, draw the graph of $y = 2x - 3$ for values of x from -2 to 4

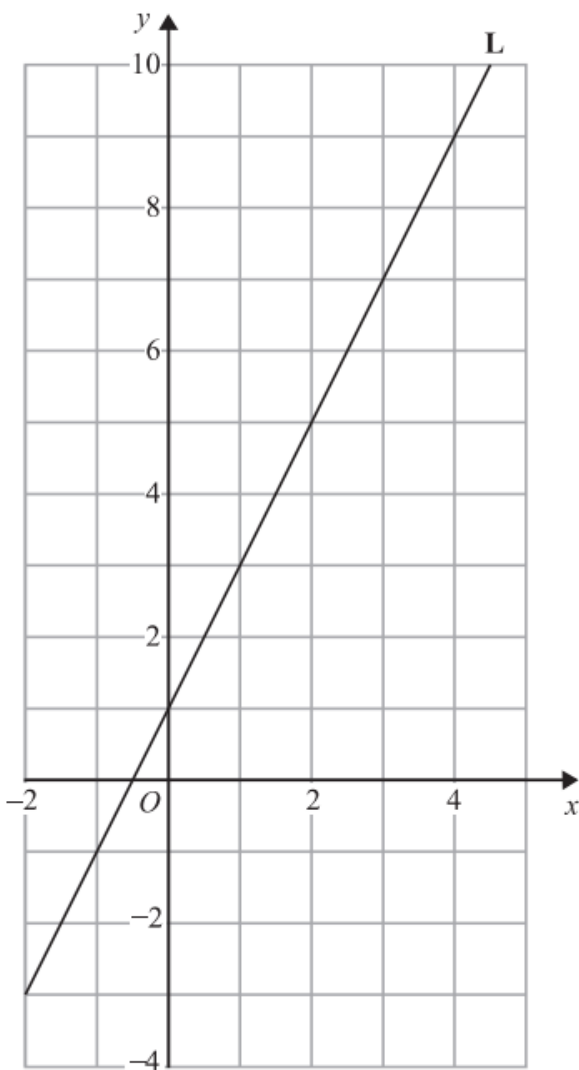


22 The line **L** is shown on the grid.



Find an equation for **L**.

23 Line **L** is drawn on the grid below.



Find an equation for the straight line **L**.
Give your answer in the form $y = mx + c$

25 The points L , M and N are such that LMN is a straight line.

The coordinates of L are $(-3, 1)$

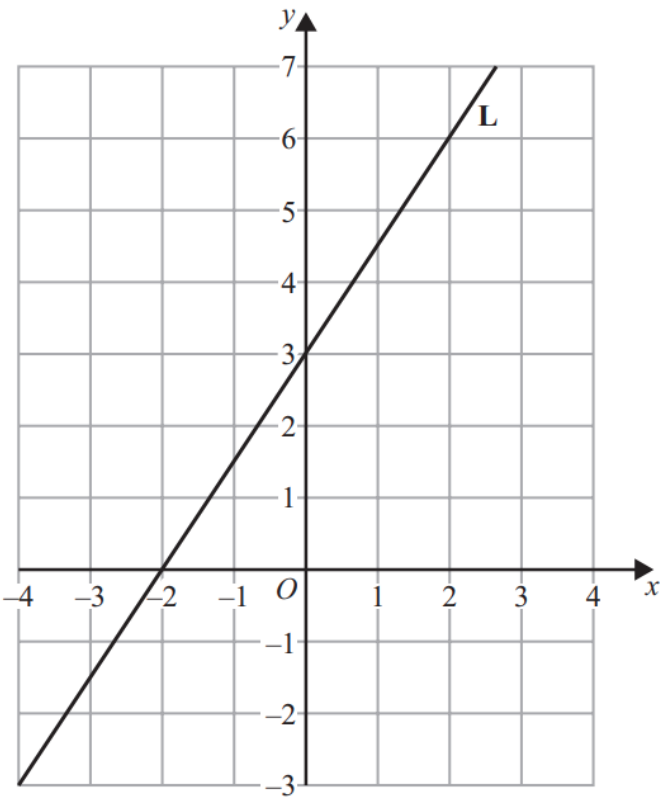
The coordinates of M are $(4, 9)$

Given that $LM : MN = 2 : 3$,

find the coordinates of N .

(..... ,)

25 Here is a straight line **L** drawn on a grid.



(a) Find an equation for **L**.

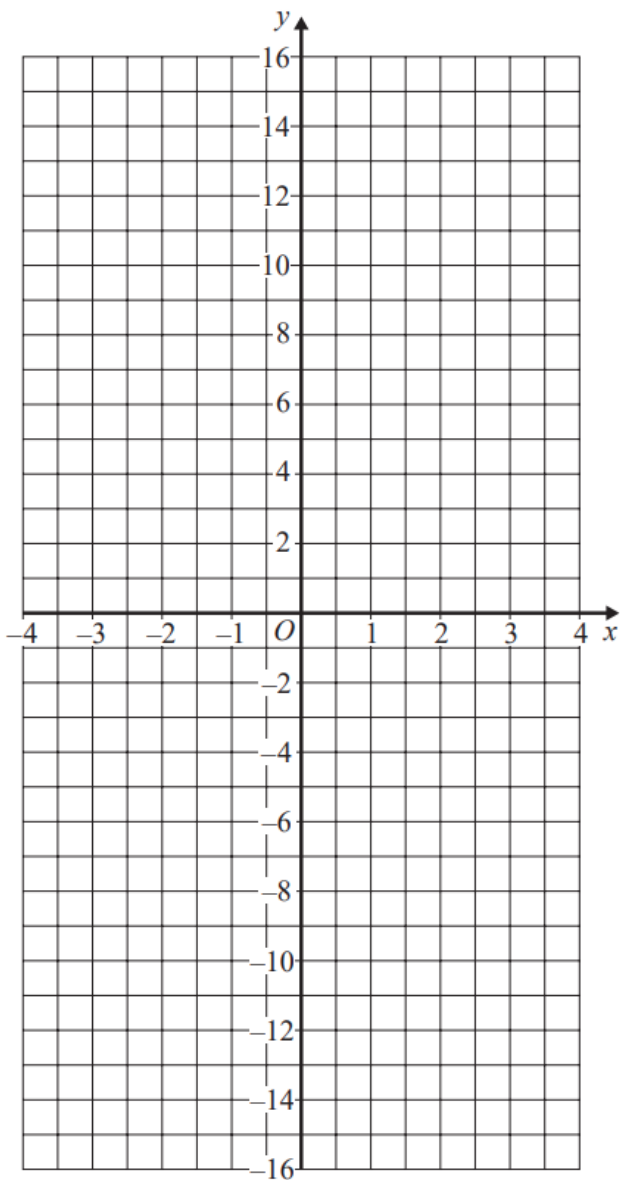
.....
(3)

M is a different straight line with equation $y = 5x$

(b) Write down the equation of a straight line parallel to **M**.

.....
(1)

25 On the grid below, draw the graph of $y = 1 - 4x$ for values of x from -3 to 3



- 25** A is the point with coordinates $(5, 9)$
 B is the point with coordinates $(d, 15)$

The gradient of the line AB is 3

Work out the value of d .



- 26** The equation of the line L_1 is $y = 3x - 2$
The equation of the line L_2 is $3y - 9x + 5 = 0$

Show that these two lines are parallel.

27 Here are the equations of four straight lines.



Line A $y = 2x + 4$

Line B $2y = x + 4$

Line C $2x + 2y = 4$

Line D $2x - y = 4$

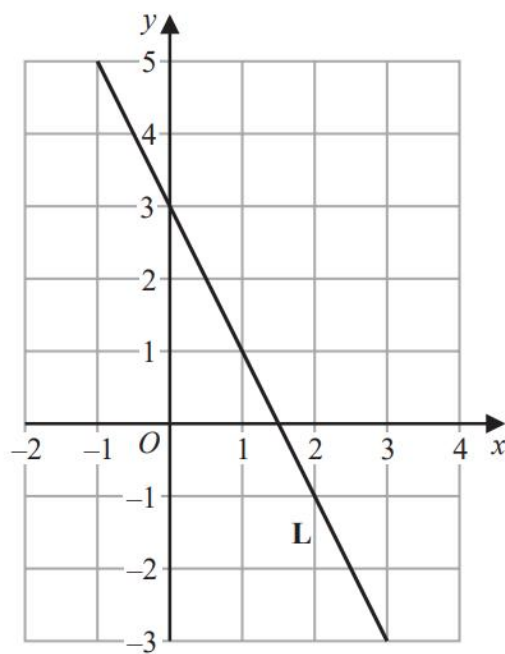
Two of these lines are parallel.
Write down the two parallel lines.

Line and line.....

Specimen 1 – Paper 3F

(Total for Question 27 is 1 mark)

28 The line **L** is shown on the grid.



Find an equation for **L**.

28 The equation of a straight line **L** is $y = 3 - 4x$

(i) Write down the gradient of **L**.

.....
(1)

(ii) Write down the coordinates of the point where **L** crosses the y -axis.

(..... ,)
(1)

November 2021 – Paper 1F

(Total for Question 28 is 2 marks)

29 Write down the gradient of the line with equation $y = 2x + 3$



May 2020 – Paper 2F

(Total for Question 29 is 1 mark)